

CURRICULUM VITAE
MARISA LYTLE
m.n.lytle@psu.edu

EDUCATION

Doctor of Philosophy in Developmental Psychology The Pennsylvania State University, University Park, PA Advisor: Koraly Pérez-Edgar, Ph.D.	<i>May 2025 (Anticipated)</i>
Bachelors of Arts in Neuroscience and Child Development Vanderbilt University, Nashville, TN GPA: 3.98, <i>Summa Cum Laude</i> Minor: Women and Gender Studies	<i>May 2017</i>

PUBLICATIONS

Pegg, S., **Lytle, M. N.**, Arfer, K., & Kujawa, A. (2022). The time course of reactivity to social acceptance and rejection feedback: An examination of event-related potentials and behavioral measures in a peer interaction task. *Psychophysiology*, *e14007*.

Wang, J., **Lytle, M. N.**, Weiss, Y., Yamasaki, B. L., & Booth, J. R. (2022). A longitudinal neuroimaging dataset on language processing in children ages 5, 7, and 9 years old. *Scientific Data*, *9*(1), 4. <https://doi.org/10.1038/s41597-021-01106-3>

Lytle, M. N., Burman, D. D., & Booth, J. R. (2021). A neuroimaging dataset on response inhibition and selective attention in adults and children with and without ADHD. *Data in Brief*, *37*, 107158.

Lytle, M. N., Prado, J., & Booth, J. R. (2020). A neuroimaging dataset of deductive reasoning in school-aged children. *Data in Brief*, *33*.

Lytle, M. N., Hammer, R., & Booth, J. R. (2020). A neuroimaging dataset on working memory and reward processing in children with and without ADHD. *Data in Brief*, *31*, 105801.

Lytle, M. N., Bitan, T., & Booth, J.R. (2020). A neuroimaging dataset on orthographic, phonological and semantic word processing in school-aged children. *Data in Brief*, *28*, 105091

Lytle, M. N., McNorgan, C., & Booth, J.R. (2019). A longitudinal neuroimaging dataset on multisensory lexical processing in school-aged children. *Scientific Data*, *6*, 329

Suárez-Pellicioni, M., **Lytle, M.**, Younger, J.W., & Booth, J.R. (2019). A longitudinal neuroimaging dataset on arithmetic processing in school children. *Scientific Data*, *6*, 190040.

Noel, J.P., **Lytle, M.**, Cascio, C., & Wallace, M.T. (2018). Disrupted integration of exteroceptive and interoceptive signaling in autism spectrum disorder. *Autism Research*, *10.1002/aur.1880*.

Lytle, M. N., Gunther, K. E., Pérez-Edgar, K., (In Press). External and Internal Attention Processes in the Early Integration of Cognition and Emotion: Risk and protective factors for Anxiety in the context of Behavioral Inhibition. In M. A. Bell (Eds.), *Child Development at the Intersection of Emotion and Cognition* (2nd ed.)

Zhou, A. M., **Lytle, M. N.**, Youatt, E. A., Pérez-Edgar, K., LoBue, V., Buss, K.A., (Under Review). Examining Transactional Associations between Maternal Internalizing Symptoms, Infant Negative Emotionality, and Infant Respiratory Sinus Arrhythmia.

Yamasaki, B. L., Bitan, T., Dronjic, V., Nathaniel, U., **Lytle, M. N.**, Eidelstein, S., Nir, B., & Booth, J. R. (Under Review). The role of prior knowledge in morphological learning in an artificial second language. *Registered Report

Ramos, M. L., Zhou, A. M., **Lytle, M. N.**, Myruski, S., Pérez-Edgar, K., Buss, K. A., (Under Review). Interactions among stress, behavioral inhibition and delta-beta coupling predict adolescent anxiety during the Covid-19 pandemic.

PRESENTATIONS

Gilmer, M.A., **Lytle, M.N.**, Buss, K.A., LoBue, V., & Pérez-Edgar, K. (2023, March). *Neighborhood cohesion as a moderator between familial stress and externalizing behavior in infancy*. Poster presented at the 2023 Society for Research in Child Development Biennial Meeting, Salt Lake City, Utah.

Lytle, M.N., Vallorani, A., Pérez-Edgar, K. (2022, November) *The role of interoception in dyadic physiological regulation*. Poster presented at the International Society for Developmental Psychobiology, San Diego, California.

Waite, A., **Lytle, M.N.**, Vallorani, A., Pérez-Edgar, K. (2022, November) *Associations Between Dyadic Emotion Regulation and Social Interaction Quality of Friendships in Emerging Adulthood*. Poster presented at the International Society for Developmental Psychobiology, San Diego, California.

Vallorani, A., **Lytle, M.N.**, Hallquist, M.N., Pérez-Edgar, K. (2022, April) *Coordination of social attention and the mentalizing network during naturalistic social interactions between friends*. Poster presented at Social Affective Society Virtual Congress.

Lytle, M.N., Zhou, A.M., Thomas, C., Youatt, E.A., Witherspoon, D.P., LoBue, V., Buss, K.A., Pérez-Edgar, K. (2021, November). *Associations between Neighborhood, Maternal Internalizing Symptoms, and Infant Parasympathetic Nervous System Activity*. Poster presented at the International Society for Developmental Psychobiology, Chicago, Illinois.

Lytle, M.N., Vallorani, A., Morales, S., Pérez-Edgar, K. (2021, September). *EEG Delta Activity Response to Peer Feedback in Young Children is associated with Internalizing Problems*. Poster presented at Flux Society Virtual Congress.

∅ **Lytle, M.N.** & Booth, J.R. (2020, June). *Sharing large-scale neuroimaging datasets in educational neuroscience*. Oral presentation at International Mind, Brain and Education Society, Montreal, Canada.

***Lytle, M.N.** (2020, February). *Data Sharing in Psychology and Neuroimaging Research*. Oral presentation given at Psychology and Human Development Department Cognitive Science of Learning and Development Research Forum, Vanderbilt University, Nashville, Tennessee.

Lytle, M. N., McNorgan, C., & Booth, J. R. (2019, September). *A public longitudinal dataset on the brain correlates of multisensory lexical processing*. Poster presentation given at the Vanderbilt Kennedy Center Science Day, Nashville, Tennessee.

*Slides/poster available on Open Science Framework (osf.io)

∅ Cancelled due to COVID-19

PUBLIC DATASETS

Booth, J.R., Binzak, J., Demir-Lira, O.E., **Lytle, M.N.**, Mutreja, R., Prado, J. (2020). Brain Development of Deductive Reasoning. *OpenNeuro*. <https://doi.org/10.18112/openneuro.ds002886.v1.0.0>

Booth, J.R., Cook, G.E., Gayda, J., Hammer, R., **Lytle, M.N.**, Stein, M.A., Tennekoon, M. (2020). Reward and Working Memory in Attention Deficit Hyperactivity Disorder (ADHD). *OpenNeuro*. <https://doi.org/10.18112/openneuro.ds002424.v1.1.0>

Booth, J.R., Bigio, J., Bitan, T., Bolger, D., Burman, D., Cao, C., Chou, T., Cone, N., Gayda, J., Lu, D., **Lytle, M.N.**, Minas, J. (2019). Cross-Sectional Multidomain Lexical Processing. *OpenNeuro*. <https://doi.org/10.18112/openneuro.ds002236.v1.0.0>

Booth, J.R., Brennan, C., Demir-Lira, O.E., Desroches, A., Ekerdt, C., Gullick, M.M., **Lytle, M.N.**, McNorgan, C., Randazzo-Wagner, M., Weiss, Y., Younger, J.W. (2019). Longitudinal Brain Correlates of Multisensory Lexical Processing in Children. *OpenNeuro*. <https://doi.org/10.18112/openneuro.ds001894.v1.3.1>

Booth, J.R., Berteletti, I., Binzak, J., Demir-Lira, O.E., **Lytle, M.N.**, Mutreja, R., Prado, J., Suarez-Pellicioni, M., Younger, J.W. (2018). Brain Correlates of Math Development. *OpenNeuro*. <https://doi.org/10.18112/openneuro.ds001486.v1.2.1>

AWARDS & HONORS

Strumpf Scholars Award	2023
ISDP Student Member Travel/Abstract Award	2021, 2022
Enhanced Graduate Scholar Award, <i>The Pennsylvania State University</i>	2020

RESEARCH EXPERIENCE

Cognition, Affect, and Temperament Lab, The Pennsylvania State University
Graduate Researcher Aug. 2020 – Present

PI: Koraly Pérez-Edgar, PhD

Brain Development Laboratory, Vanderbilt University

Research Assistant II

Mar. 2019 – Aug. 2020

Research Assistant I

Sept. 2017 – Mar. 2019

PI: James R. Booth, PhD

Mood, Emotion, & Development Lab, Vanderbilt University

June 2019 – July 2020

Research Assistant

PI: Autumn Kujawa, PhD

Multisensory Research Laboratory, Vanderbilt University

Jan. 2015 – June 2016

Undergraduate Research Assistant

PI: Mark Wallace, PhD

SERVICE

Professional

Next-Gen Psych Scholars Program Graduate Assistant

Aug. 2021 – Aug. 2022

Next-Gen Psych Scholars Mentor

Aug. 2022 - Present

Area Liaison to the DGS, Department of Psychology, PSU

Dec. 2020 – Dec. 2021

Community

L.E.A.D. Troop Leader, Girl Scouts of Middle Tennessee

2019 – 2020

Clinic Greeter and Volunteer, PPTNM

2016 – 2019

Grade 6 Instructor, Vanderbilt Students Volunteering for Science

2016 – 2017